

# Instructor Primer

In consultation with NNPHI, USF has developed tools to help you, as an instructor, incorporate concepts related to Infection Prevention and Control (IPC), Healthcare Associated Infections (HAI), and Antimicrobial Resistance (AR) into existing MPH curricula.

## ► PRE/POST TEST

**Pre-tests** assess students' existing knowledge, skills, and understanding related to the topic or subject area before instruction begins. This allows educators to gauge students' starting points and tailor instruction to meet their needs. **Post-tests** assess students' learning and mastery of the content after instruction has taken place.

[Use this link to download the pre and post test. You can download the document and edit, as needed.](#)

## ► INSTRUCTIONAL MATERIALS

Creating slides for teaching using real-world examples can be an effective way to engage learners and illustrate abstract concepts with practical applications.

Use this [link to download the Tool Kit 2 slides](#). You can download the slides and edit, as needed. You can also work with an Instructional Designer to turn the slides into an [interactive presentation](#).

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## ► SCENARIO-BASED QUESTIONS

Scenario-based questions offer a dynamic and effective approach to teaching and assessment, fostering deeper understanding, critical thinking, and application of knowledge in authentic contexts.

[Use this link to download the scenario-based questions. You can download the document and edit, as needed.](#)

## ► READINGS

Readings provide students with an in-depth understanding of the subject matter beyond what can be covered in lectures or discussions. They offer detailed explanations, examples, and different perspectives on the topic.

[Use this link to view and download the readings.](#)

## ► EVALUATION

Course evaluations provide valuable feedback to instructors about various aspects of the course, including teaching methods, course materials, assignments, and overall organization.

[Use this link to download a sample evaluation. You can download the document and edit, as needed.](#)